11. List 3 activities that help students work with word-pattern families.

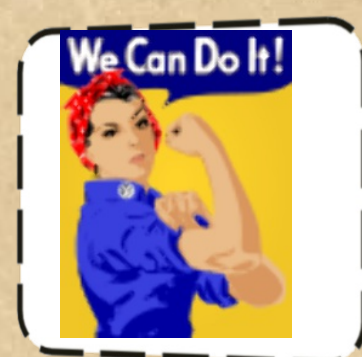12. What 2 activities do not show up for students unless the language feature has been enabled?

13. What activities help students with phonemes, segmenting and blending words? How does this support the research of best practice?

14. What is an intertextual question? Give an Example

15. Name two examples of our paired leveled texts. What genres are represented in both pairs?

16. List 3 activities that provide our students with decodable word practice. Identify a specific word practiced.
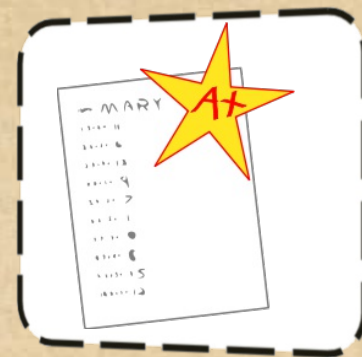
17. What activity requires students to make new words by using base words?

18. Identify the types of comprehension strategies taught in Imagine Learning. How does this address the expectations of the common core?

19. What strategies are used to promote oral language development throughout the program? Identify 3 %u2003

20. What tools are embedded in the program to promote student progress monitoring?